



**ANNE HAMERSLEY**  
Primary School

# THE LANDING POST

A Newsletter designed to inform our growing school community of  
Anne Hamersley Primary School

**ROD W. SIMEONS - PRINCIPAL**

Volume 2—Issue 2



Thursday February 16	Parent Information Evening
Tuesday February 21	Graffiti Talk Orelia
Monday March 6	LABOUR DAY Public Holiday
Tuesday March 14	Bushland Incursion

Dear Parents and Friends,

## PARENTS NIGHT – TONIGHT

A final reminder that we have our Parents Night tonight. Session times are:



- SESSION 1 - 6.00 - 6.20 PM
- SESSION 2 - 6.25 - 6.45 PM

**SAUSAGE SIZZLE, LOCATED IN THE CANTEEN. SALES COMMENCE AT- 5.30 PM. WHY NOT TAKE A REST FROM COOKING AND FEED THE FAMILY AT SCHOOL !!**

## PARKING

With the increase in student numbers and as a result the increase in parents and friends dropping children off and picking them, up we have had some problems. These problems are putting our children at risk and need to be addressed immediately before they develop into something more serious. Can all parents please observe the following rules:

- *Drive in through the appropriate entrance.*
- *Drive into the first available parking space available – indicating clearly.*
- *Assist you children to get out of the car and see them safely onto the pavements surrounding the car park.*
- *Reverse out, ensuring that you are vigilant as some children could be breaking the rules and crossing the car park.*
- *Incoming drivers to give way to cars reversing out – THIS IS CRITICAL AND WILL KEEP TRAFFIC MOVING.*
- *Drive in and out – AT WALKING SPEED ONLY.*

**PLEASE NOTE: THESE RULES ARE TO BE FOLLOWED , IN THE CAR PARK ON THE WEST SIDE, ADJACENT TO THE AMITY BLOCK AND THE CAR PARK IN FRONT OF THE SCHOOL**

## GETTING TO KNOW YOUR CHILD'S TEACHERS

This evening has been set aside for you to meet with your child's teacher and to familiarise yourself with processes and procedures used in his/her classroom. Of course, whilst we have core requirements across the school, each teacher brings to their teaching unique qualities and interpretations of the curriculum. The expected outcomes are the same, but there are a raft of ways in which outcomes can be achieved. Also having a bearing on the way teachers teach a particular class are factors such as learning styles and level of development. Each of you should take away a comprehensive booklet summarising your teachers presentation. If you were unable to attend the evening sessions, please contact your child's teacher and ask for the booklet.



[www.annehamersleysps.wa.edu.au](http://www.annehamersleysps.wa.edu.au)





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## SCREENING IN THE EARLY YEARS – FIRST TERM

This year, as we did last year, we are testing every child in pre-primary in first term. The tests we administer are called On Entry Tests. This is their first full-time year of school and pre-primary is considered the most appropriate year to undertake on entry assessments. It allows early intervention for students who may be at risk in critical aspects of literacy and numeracy.

The assessments target early essential skills in literacy and numeracy including aspects of oral language, phonemic awareness, phonological knowledge, concepts of print, vocabulary, comprehension, fluency, writing, number and quantity awareness, counting, subitising, ordering, one to one correspondence, early spatial awareness and simple measurement comparisons.

The assessments are interviews, with teachers using an online facility to access instructions and record student responses and processes. Assessments include hands-on tasks using books, stimulus materials, and counting and measuring items. After each assessment, the teacher can print out individual and class diagnostic reports for analysis.

## KINDERGARTEN CONTINUOUS ASSESSMENT – KINDERGARTEN ASSESSMENT TOOL [KAT]

To ensure that we track our children's progress at all times, we use a process of assessment through the year. The assessment is non-intrusive and is usually part of their everyday programs. The activities inform teacher judgement and allow for teachers to get a clear profile of children's abilities and design specific programs suited to their needs. Information on our child's progress will be passed along to you as it comes to hand.

## A REMINDER & THANKS

A big thank you to those who have paid their fees, either through cash payments or using our EFTPOS facilities. If you have not paid these fees, through an oversight perhaps, please consider doing this as soon as possible.

## TERM CALENDAR

Accompanying this Landing Post is the Term Calendar. Please display this in prominent place around the home. We would love to see you at all our special events.

*Early notice; Look out for our Harmony Day Assembly. Seeing your children in family traditional clothes would make this day a really festive one.*

## DENTAL THERAPY SCREENING - Monday 3 April 2017

The Dental Therapy Staff will be visiting for Dental Screening on Monday the 3<sup>rd</sup> April. Dental Screening is a growth and development check for all **enrolled** students in Pre- Primary, Year 3 & 6. This is not a thorough check-up, so parents will not need to be present. If a follow-up appointment is required parents will be contacted. Parents of Pre- Primary children will receive appointments for initial check-ups in the upcoming months. Please ensure all outstanding enrolment forms are returned promptly as only **enrolled** students will be seen. For any further information please contact the Dental Therapy Centre on (08) 9297 7021.

## MATHS MANIA

Maths family fun for everyone! Every entry will receive a passport stamp and a chance to win a prize of your choice from the price centre. The winning entry will be drawn at our Monday Muster.

### What You Need:

- Pen
- 20-30 Strips of Paper
- Clock or timer



## What You Do:

**Step 1:** To set up the game, you will write 4 numbers onto each strip of paper. 3 will be part of a fact family, and one will not be part of the fact family. A fact family is 3 numbers that are connected through multiplication and division. For instance, 2, 4 and 8 are a fact family because  $2 \times 4 = 8$ ,  $4 \times 2 = 8$ ,  $8 \div 4 = 2$  and  $8 \div 2 = 4$ .

**Step 2:** Explain the concept of the fact family to your child and give several examples, such as 3, 9 and 27. Ask your child to go through the multiplication and division relationships between the example you gave.

Fact Family Examples:

2, 3, 6

6, 8, 48

4, 7, 28

5, 8, 40

3, 7, 21

8, 9, 72

**Step 3:** Explain to your child that she/he will select a strip of paper with 4 numbers on it. 3 numbers will be part of a fact family and one will not. She/He will need to tell you which one does not belong and then create a multiplication or division equation using the 3 numbers that are in the fact family. She/He will be given a group of four numbers, three that make up a fact family and one that doesn't belong. She/He must correctly identify the number that doesn't belong and then state a division fact using the numbers in the fact family.

**Step 4:** Ask your child to start by choosing a strip of paper and trying to identify the number that does not belong.

**Step 5:** Once she/he has done one for practice, set a timer for 2 minutes and tell her/him to go through as many as she can in 2 minutes.

**Step 6:** After 2 minutes have passed, count the number of strips she/he completed. Now you can challenge her/him to try to beat the record and complete even more strips in 2 minutes this time. Play several rounds and see whether she is able to improve.

*It may be beneficial to return to the game several days later to see whether your child can get an even better time.*

*Another version of this game is to compete against someone else. Show the strip of paper to two people at the same time, and the first person to call out the number that isn't part of the fact family wins that strip and earns one point. The person with the most points at the end of the game wins.*

## Anne Hamersley Primary School Website

We have a considerable number of new families joining our school community. We would like to inform everyone about our Anne Hamersley Primary School Website as a means of communication. In order to access our website click on the link provided. <http://annehamersleyps.wa.edu.au/>



## UPDAT-ED APP FOR ANNE HAMERSLEY PRIMARY SCHOOL

**Updat-ed A Reminder to everyone!** Keep up to date with the latest communication and information from Anne Hamersley Primary School. The Anne Hamersley Primary School Updat-ed app is great for sending out alerts and reminders to the school community. One of the app's best features is the ability to save events directly into your phone's calendar and link you to the school website with one click to view the latest newsletter or photos taken of event around the school.



Download instructions:

1. Download the Anne Hamersley Primary School app by visiting the App Store for iPhones or Google Play for Android's.
2. Search for 'Updat-ed by sponsor-ed'
3. Select Anne Hamersley Primary School from the menu.
4. After selection the school will receive your registration request and will need to approve you before your app is up and running.

**Mr Rob Guy**  
Deputy Principal





**ANNE HAMERSLEY**  
Primary School

# Anne Hamersley Primary School



## LITERACY MATTERS

Home reading is now underway! The sooner the children start reading every day, the sooner they will achieve their 200 night book prize. I have just ordered some amazing books for children to choose from. Remember,



**The more that you read,  
the more things you will know.**

**The more that you learn,  
the more places you'll Go !!**

-- Dr. Seuss

Term One is a fantastic opportunity to find out more about READING. Tonight you will have the opportunity to hear from your child's teacher the many ways that reading is taught and practised at school. You will also learn ways that you can help your child at home. Teachers are available to have individual meetings to discuss questions you might have also. Don't forget to book in! Teachers are more than happy to demonstrate how to assist your child with home reading that suits your child's age and development. And don't forget...HAVE FUN TOGETHER!

**Mrs Paula Bell**  
Deputy Principal

## LAST WEEKS ASSEMBLY AND AWARD WINNERS

Thank you to the parents and friends who attended our Assembly last Thursday. Please remember that Assemblies are held on Thursdays of Even Weeks commencing at 8.55. Following some whole school singing, the following children were awarded Honour Certificates:



### HONOUR CERTIFICATES

Aaron Kamara	Charlotte Pomare	Lucas Campbell	Fletcher Brookes
Jessica Phillips	Kaleb Pearse	Kate Mitchell	Kaitlyn Datson
Victoria Andrade	Kameryn Harcourt	Monique Anoleck	Riley Hansen
Elley Donnelly	Maddison Brear	Eva Jorre De St Jorre	Georgina Ziarkievicz
Cherry-Jayne Reed	Quinn McGann	Stacey Brear	

**REMINDER: EARLY CLOSE EVERY WEDNESDAY AT 2.30PM**



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**ANNE HAMERSLEY**  
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P&C ASSOCIATION INC.

## SCHOOL COMMUNITY NEWS

The P&C Association held their annual AGM on the 7<sup>th</sup> February and elected a new Executive Team for 2017. The new Committee looks forward to planning some fantastic fundraising initiatives this year to enable them to value add to the programmes available to our children. Congratulations to the new Executive Team for 2017.

<b>President:</b>	Kym Hannaford
<b>Vice President:</b>	Rachel Olliver
<b>Secretary:</b>	Amy Bond
<b>Treasurer:</b>	Michelle Carroll
<b>Executive Members:</b>	Nicole Amato Chantal Doyle Lovinia McDonnell Jennifer Phillips

## Parent/Teacher information night on 16<sup>th</sup> February

The P&C will be providing a sausage sizzle before and after each session from 5.30pm in the school canteen (located in the Undercover Assembly Area). Please come along and grab a bite to eat and say hi to the team.

Sausage sizzle \$2.50  
Cans of Soft Drink \$1.50  
Juice boxes \$1.00  
Ice-blocks \$1.00; will be available to purchase.

We will also have a selection of books available to purchase for donation to our school library. Book prices will range from \$2.00 - \$5.00.

## Ice-block Fridays

From this Friday 17<sup>th</sup> February, we will be selling juice boxes for \$1.00 in addition to our regular Ice-block range (\$1.00 full and 50c half) in the school canteen.

## QUOTE FOR THE FORTNIGHT

Faith is taking the first step even when you don't see the whole staircase.

[Martin Luther King, Jr].

*With best wishes*

**ROD W SIMEONS**  
PRINCIPAL

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**ANNE HAMERSLEY**  
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# COMMUNITY NEWS



**JOEY SCOUTS**  
(6-7)



Do you know how to cook chocolate spiders or make frog puppets? Can you build monsters and spaceships from scrap items? Have you ever grown a plant or hiked in the bush?

These are all things you can learn when you are a Joey Scout!

## friends

Joey Scouts and boys and girls aged 6 and 7 who like having fun and making friends!

When you join Joeys you'll be part of a Mob. You'll play games, read stories, sing songs and do craft activities.

## nature

You'll find out about nature and learn about native birds and animals.

You might fly a kite, go bushwalking, go to the beach, or visit a fire station, zoo or farm.

## fun

The Joey Scout motto is HOP - Help Other People! You'll learn to jump in and HOP, and to share your friends.

You'll also learn heaps of useful stuff, like what to do in an emergency.

When you join in different activities and learn new things, you and your mates in the Mob can earn special badges to sew on to your Joey Scout shirt.

Have you been a joey scout, or are you new to scouting? Either way, you can join Cub Scouts for excitement, independence, and some SERIOUS FUN!

## have fun

There are SO MANY THINGS a Cub Scout can do.

## outdoors

Try exciting outdoor adventures like rock climbing, abseiling, camping, bushwalking, sailing, gliding and flying, canoeing.

Learn traditional Scouting skills like tying knots and using a map and compass!

## friends

Play games and make friends! Learn to "do your best" at whatever you try and help over to "do their best" too!

Visit exciting places! Help with community events or environment projects!

## adventure

You will also learn heaps of useful things that will help you when you move up to the older Scouting Sections, as well as throughout your entire life.

## do your best

All Cub Scouts are good at and enjoy different things, but everyone gets to have a go at all the activities and you can earn heaps of cool badges to sew on your Cub Scout uniform.



**CUB SCOUTS**  
(\*8-10)



**SCOUTS**  
AUSTRALIA

For any further details please don't hesitate to contact us (08) 61023695 [enquiries@ellenbrookscouts.org.au](mailto:enquiries@ellenbrookscouts.org.au)

## FREE COME AND TRY CLINICS

An opportunity for girls in pre-primary through to year 12 to try football in a fun and safe environment!

22 FEBRUARY 4:30 - 6:30PM  
Scott Reserve, High Wycombe

23 FEBRUARY 4:30 - 6:30PM  
Ellenbrook District Open Space

27 FEBRUARY 4:00 - 5:30PM  
Rushton Park, Dower St Mandurah

1 MARCH 4:30 - 6:00PM  
Berrendah Park, Albatross Pass

7 MARCH 4:00 - 5:30PM  
Rushton Park, Dower St Mandurah

1 MARCH 5:30 - 7:30PM  
Anning Park, South Lake

7 MARCH 4:30 - 6:00PM  
HBF Arena, Joondalup

15 MARCH 5:00 - 6:30PM  
Pat Goodridge Reserve, Floreat

Meet the players from the Fremantle Dockers Women's Team

Join the conversation  
#WAFooty #FollowOurDream

To register for the FREE Clinic near you visit [www.afkick.com.au/freeclinics/](http://www.afkick.com.au/freeclinics/)

[www.play.af](http://www.play.af) [femalefootyWA](https://www.facebook.com/femalefootyWA) [@femalefootyWA](https://twitter.com/femalefootyWA) [femalefootyWA](https://www.instagram.com/femalefootyWA) [Follow our dreamTV](https://www.youtube.com/channel/UC...)





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## 2017 TERM 1

Week	Mon	Tue	Wed	Thu	Fri	Sat	Sun
1			1 February	2 February	3 February	4 February	5 February
2	6 February	7 February	8 February Jump Jam 8.45am-8.55am	9 February Assembly Jiggle Jam 2.50pm-3.00pm	10 February Jump Jam 8.45am-8.55am Jiggle Jam 2.50pm-3.00pm	11 February	12 February
3	13 February	14 February	15 February Jump Jam 8.45am-8.55am	16 February Parent Information Night	17 February Jump Jam 8.45am-8.55am Jiggle Jam 2.50pm-3.00pm	18 February	19 February
4	20 February	21 February Graffiti Talk - Orelia	22 February Jump Jam 8.45am-8.55am	23 February Assembly Jiggle Jam 2.50pm-3.00pm	24 February Jump Jam 8.45am-8.55am Jiggle Jam 2.50pm-3.00pm	25 February	26 February
5	27 February	28 February	1 March Jump Jam 8.45am-8.55am	2 March Jiggle Jam 2.50pm-3.00pm	3 March Jump Jam 8.45am-8.55am Jiggle Jam 2.50pm-3.00pm	4 March	5 March
6	6 March Labour Day	7 March	8 March Jump Jam 8.45am-8.55am	9 March Assembly Jiggle Jam 2.50pm-3.00pm	10 March Jump Jam 8.45am-8.55am Jiggle Jam 2.50pm-3.00pm	11 March	12 March
7	13 March	14 March Bushland Incursion	15 March Jump Jam 8.45am-8.55am	16 March Jiggle Jam 2.50pm-3.00pm	17 March Jump Jam 8.45am-8.55am Jiggle Jam 2.50pm-3.00pm	18 March	19 March
8	20 March	21 March	22 March Jump Jam 8.45am-8.55am	23 March Harmony Day Assembly Jiggle Jam 2.50pm-3.00pm	24 March Jump Jam 8.45am-8.55am Jiggle Jam 2.50pm-3.00pm	25 March	26 March
9	27 March	28 March	29 March Jump Jam 8.45am-8.55am	30 March Jiggle Jam 2.50pm-3.00pm	31 March EISA Summer Sports Carnival @ EDOS	1 April	2 April
10	3 April Easter Raffle P&C Monday Muster	4 April	5 April Jump Jam 8.45am-8.55am	6 April ANZAC Service 9.30am Jiggle Jam 2.50pm-3.00pm	7 April Jump Jam 8.45am-8.55am Jiggle Jam 2.50pm-3.00pm	8 April	9 April

## VIRTUE OF THE FORTNIGHT



# CO-OPERATION

### WHAT IS IT?

Co-operation is the process of working or acting together

Co-operation is focusing your energy and efforts on working with others to complete any given task.










Co-operation is being aware of others and what they need to get a job done.

Co-operation is coming forward to help without being asked.

Co-operation is working with our elders to make their job easier e.g., our parents, our teachers, people in authority.

Co-operation involves things working in harmony.

### HOW TO BE A CO-OPERATIVE PERSON

-  **LISTEN** carefully to others and be sure you understand what they are saying.
-  **SHARE** when you have something that others would like to have.
-  **TAKE TURNS** when there is something that nobody wants to do, or when more than one person wants to do the same thing.
-  **DON'T ISOLATE OR EXCLUDE ANYONE.** Everybody has something valuable to offer, and nobody likes being left out.
-  **COMPROMISE** when you have a serious conflict.
-  **DO YOUR PART** the very best that you possibly can. This will inspire others to do the same.
-  **SHOW APPRECIATION** to people for what they contribute.
-  **ENCOURAGE PEOPLE** to do their best.
-  **MAKE PEOPLE FEEL NEEDED.** Working together is a lot more fun that way.