



ANNE HAMERSLEY
Primary School

THE LANDING POST

A Newsletter designed to inform our growing school community of
Anne Hamersley Primary School

ROD W. SIMEONS - PRINCIPAL

Volume 1—Issue 14



Dear Parents and Friends,

HOUSE NAMES ANNOUNCED

Many thanks to all those families who considered the names on the ballot paper and voted for House names. Following a careful count, it has been decided to call our Houses by the following names:

- **BRADMAN (GREEN):** the most celebrated wearer of the baggy green cricket cap.
- **FREEMAN (RED):** a famous aboriginal athlete. The red is one of the dominant colours on the aboriginal flag.
- **FRASER (BLUE):** a famous swimming champion, who graced the blue water of the pool for many years.
- **HOPMAN (YELLOW):** a celebrated tennis player of yesterday, the house is identified by the yellow tennis ball used in tennis today.

The next step in the process is to allocate children to Houses. This will be done by random selection assisted by our computer. Once decided, I will print up lists and post them in class windows and on the school general noticeboard. It is planned to, at a later stage, to design a house logo. Another important step in establishing a history for our school.

SCHOOL BOARD NOMINATIONS

The response to my request for volunteers for election to the School Board has been very pleasing. To date we have 4 nominations. You are advised that nominations will close by **4.00 PM on Friday 10 June**. Please come in and ask for a nomination form. This form will give you an opportunity to write down some of the qualities you will bring to the Board. Your text will be used as part of your profile as we commence the voting phase of the process. Ballot Papers and profiles will be sent home to all families next week. Details of the return date will be on the Ballot Paper. For your convenience, I have included as an attachment a copy of the letter sent home earlier describing the role of the Board.

NO SMOKING ON SCHOOL PROPERTY

The Department of Education is committed to providing and maintaining safe and healthy working and learning environments for all staff, students and visitors, and to maximising opportunities for continuous improvement in safety performance. The Department is committed to ensuring that staff, students, contractors and visitors are not exposed to anything in the work environment which may result in injury or harm to their health. It is for this reason that **smoking is prohibited** :

- in any Department school premises, including the land area up to the boundaries;
- within five metres of any Department building entrance;
- within 10 metres of any air intake for ventilation equipment; or
- in any other Department building or vehicle.

This Departmental Regulation, and as such School Regulation, is because the Department's buildings are considered to be enclosed public spaces as defined under the *Tobacco Products Control Regulations 2006* and the *Occupational Safety and Health Regulations 1996*. In the final analysis, these regulations are designed to ensure that our children remain healthy and happy. Your cooperation in this matter would be appreciated.

FRIDAY 10 JUNE	School Board nominations close
FRIDAY 10 JUNE	Lapathon
MONDAY 13 JUNE	School Development Day

www.annehamersleyps.wa.edu.au





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LAST WEEKS ASSEMBLY AND AWARD WINNERS

Thank you to the parents and friends who attended our Assembly last Thursday. Please remember that Assemblies are held on Thursdays of Even Weeks commencing at 8.55. Following some whole school singing, the following children were awarded Honour Certificates:



HONOUR CERTIFICATES			
Brayden Kearney	Cruz Barker	Hudson De Passey	Ruby-Maree Ugle
Mayson Bassett-Oliver	Nevaeh Eades	Elly Donnelly	Sophie Gale
Angel Rozario	Max Leader	Amber Hurley	Amir Ibrahim
Noah McDonough	Tiare Moke-Brown	Alexia Husk	Baylan Keeler
Ria Goundar	Vincent Ligasan	Helen De Coning	Neo Miles

STUDENT PASSPORT PROGRAM

Congratulations to all of this weeks Passport achievers.

2017 KINDERGARTEN EXPRESSION OF INTEREST

Expressions of Interest are being accepted for children born between 1 July 2012 and 30 June 2013 for Kindergarten 2017. Application forms are available from the School Office. For further queries, please phone 9297 7000 or visit us between 8.30am and 3.30pm.

REMINDER: EARLY CLOSE EVERY WEDNESDAY AT 2.30PM

P&C LAPATHON

Many thanks to Mrs Tara Leader and her husband Matt for organising this fundraising event on behalf of the P&C association. A big thank you to you for ensuring that your child "signed up" sponsors to raise funds. To give you a clear picture of how this event is being organised :



Date: Friday, 10 June 2016 commencing at 2.00pm

[NB; A DECISION TO POSTPONE WILL BE MADE BY 12 NOON IF IT IS RAINING.]

ALL PARENTS AND FRIENDS INVITED TO RUN ALONG OR PROVIDE SUPPORT FOR OUR CHILDREN

- Lap-a-thon marker cards: Each child will receive a record card, worn as a necklace. This card will be marked by teachers as your child runs past the official marking post.
- There will be a 10 lap maximum. This despite the fact that many of our children are capable of running more than this.
- There will be two circuits. – Kindy to Year 2 will traverse around the inside smaller circuit and years 3 to 6 around the outer larger circuit.
- All children will bring their full water bottles to the oval with them. These will be stored in a class basket. Should they require a drink during the circuit they just need to find their class basket and drink bottle.
- At the completion of the event, all children will go back to their rooms and will be given a refreshing frozen juice stick. Many thanks to the P&C for providing these.
- Children are to take home their lap cards and write the number of laps completed on their sponsorship sheets which have already gone home.
- Sponsorship forms and money are due back to the front office no later than Monday, 20th June.
- All children who return their sponsorship forms will go into a draw for a lucky door prize which will be drawn at the Week 10 assembly.

MATHS MANIA

Simply Symmetrical: Fun activities to support your child's understanding of symmetry. *What you'll need: Paper, pencil, marker or crayon, magazine pictures, scissors, and glue.*

What to do:

1. Explore your house for symmetrical designs. See how many your child can find. Look at wallpaper, floor tiles, pictures, bedspreads, and appliances.
2. Cut out a magazine picture that is symmetrical. Cut it along the line of symmetry. Paste one half of the picture on the paper. Have your child draw the missing half.
3. Write your child's name in big block letters, then write your name. Which name has more letters with lines of symmetry? How many letters have one line of symmetry? How many of each letter have two? (a B has one line, an H has two). Does anyone have a name with all symmetrical letters? (BOB is one.) Can any letter be turned upside down and still look the same? (Yes H, I, O, S, and X are symmetrical around a centre point.) Go through the alphabet, making a list of the letters that look the same on both sides and those that look different.
4. Fold a sheet of paper in half lengthwise. Have your child draw half of a circle, heart, or butterfly from top to bottom along the fold on each side of the paper. Help your child cut out the shapes that were drawn. Unfold the paper to see the symmetrical figure. Have your child colour and glue the full figure on another sheet of paper to display the design.



Parent Pointer



A shape can be symmetrical when two parts of it are exactly alike. This exercise helps young children develop an understanding of symmetry and a sense of geometric patterns.

Maths Mania Problem - The Chime Clock

There is a clock that has a special way of telling the time. It does not have any hands or numbers on it, but it has a chimer. If the time is 1 o'clock, it chimes once. If the time is 2 o'clock, it chimes twice, and so forth.

The time gap between any two chimes is 3 seconds.

How many seconds would it take you to know the time, after the first chime is heard, if it is 3 o'clock?



Coming Soon to AHPS - Mathletics Club!

Special invitations will be distributed to high achieving students based on their mathematical performance during class time and statistical data retrieved from student Mathletics profiles. This esteemed club will start in Semester 2, 2016. Invitations will be given from PP – Yr 6. Further organisational details of the club will be posted shortly.

Rob Guy
Deputy Principal

LITERACY MATTERS

This is the second instalment for supporting your child with their WRITING. It's all about experimenting!

In this stage, children know that speech can be written down; however, they may not always read their writing the same way every time. They 'have a go' at writing texts they are familiar with, such as letters, recipes and lists. These writers may represent words using one, two or three letters, e.g. *PRT (party)*. They know that there is a purpose for writing and can identify their audience, e.g. *I am writing a letter to Granny to say thank you for...*



How to support your child in this stage:

- Encourage your child to 'have a go' at writing and praise their attempts.
- Provide opportunities for your child to write, e.g. *family message board, shopping list, letters to friends.*
- Ensure your child sees other members of the family writing and talking about their writing. Talk about the purpose of your writing.
- Write for your child. This allows them to see the message they want in print. Encourage them to 'read' it back to you and to others.
- Expose your child to a wide variety of texts such as books, magazines, electronic texts, brochures, newspapers and comics. These can be read many times, so that children will become familiar with them. This helps to build self-confidence.
- Talk about the way different texts are organised, e.g. *'Recipes have a list.'*
- Talk about letters, sounds, words, sentence patterns and interesting features in the texts, e.g. *This is the letter 'm'. This is the word 'happy'.*
- Read to your child every day. Reading aloud helps children hear the language patterns in books, expand their vocabulary and appreciate the value of books and other texts. **HAVE FUN TOGETHER!**

Coming Soon to TERM 3.....

Next term Mrs Bell will be starting a 'Writing Club' for students in Years 1-6. It will be on Tuesday mornings from 8:00 to 8:30am. Enthusiastic and committed writers will need to write an application addressed to Mrs Bell outlining why they would like to be part of our 'Writing Club'. The application is to be a minimum of one paragraph, hand-written with minimal parental assistance. Places will be limited and Mrs Bell will be consulting with class teachers. Applications are due on Monday 20th of June by 8:40am and results will be published in the next Landing Post, 23rd of June. Good Luck!

Paula Bell
Deputy Principal



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P&C ASSOCIATION

FROM THE P & C

FROM THE EXECUTIVE COMMITTEE

A big thank you to all the children who participated in the Subway lunch last Wednesday. This luncheon was well received by the children and parents, and we value your support. We are now looking at holding a Pizza luncheon on the last day of school for this term. The wonderful staff at Woodfire Italian Restaurant have offered to supply our children (and staff) with some delicious Pizza – stay tuned for order forms to come out in the next few weeks so your children don't miss out! Yummo, what a treat!

A reminder that this Friday 10th June from 2pm, all students will be participating in a Lapathon to be held on the school oval. There will be a 10 lap limit with 2 courses set up to cater for all ages. Parents and families are invited to join the Lapathon fun or simply cheer the students on. Upon completion, all children participants will receive an icy pole in recognition of their efforts. All funds raised by the P&C go back to the school and our children. We are currently raising funds for the installation of monkey bars for the senior students, the next stages of our Jump and Jiggle Jam fitness programs and extending the current Library stock. A sponsorship form has already been sent home with each child, please see the front office if you require another one. Completed forms and raised funds due back please no later than Monday the 20th June. All students who return their funds and forms on time will go into a draw for a lucky door prize which will be drawn at the Assembly in Week 10.

You can keep up to date with events, activities and requests for volunteers by liking our Facebook page Anne Hamersley Primary School P&C Association or by emailing us at AHPS_pandc@hotmail.com.

School Banking is on its way!

Anne Hamersley Primary School is excited to be able to offer the Commonwealth Bank School Banking program to all students. The School Banking program provides children with an opportunity to deposit money into their Commonwealth Bank Youth saver account at school each week. The program is about how often your child makes deposits, not how much they deposit. To encourage regular savings behaviour the program offers an exciting Rewards Program. Every deposit earns your child a silver Dollarmites token, and once they've collected 10 tokens they can redeem them for a reward.

The rewards available during 2016 are:

- Flying Snake Tail
- Wildlife Writer Set
- Mud Splat Handball
- Outback Pat Bag Tag
- Backtrack Eraser Pen
- Jump and Skip Rope
- Bush Fly Fan
- Wriggly Glow Worm



School Banking is also a great fundraiser for our school. Our school receives \$5 when a student makes their first ever School Banking deposit and 5% on every deposit made through the school (to a maximum of \$10 per individual deposit).

Getting ready for our official launch!

Our official program launch will be at our first assembly in Term 3 with Karen Beswick from the Commonwealth Bank in attendance to answer questions and explain how the School Banking program works. We are lucky to have Jennifer Gale and Joanne Skellham who have volunteered as our School Banking Co-ordinators. They will be operating from the Library Tuesday mornings from Term 3, Week 3. Further details on this exciting new program will follow in the coming weeks and information packs made available for all families.



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QUOTE OF THE WEEK

Laughter gives us distance. It allows us to step back from an event, deal with it, and then move on.

[Bob Newhart]

With best wishes

ROD W SIMEONS
PRINCIPAL

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GREAT FUN

- ★ Outdoor games and sports
- ★ Arts & Crafts
- ★ Playing with friends
- ★ Great Educators
- ★ Food and Cooking
- ★ Indoor Activities



Dancing, Cooking, Creating, Designing Crafting, and Spanish are our amazing activities at Camp Australia at Anne Hamersley and for this Winter holidays get ready to race the world with Camp Australia Holiday Club. There will be Fun flags, World Records, and enjoyment ahead as we reach the Stars these holidays with a fun **Games** theme for everyone to enjoy. There will be huge amounts of flags trade as we travel the world with Silver and Gold incursions, and club based days.

The great news is that this holidays there will be a holiday club running here at **Anne Hamersley!**

Just go onto the Camp Australia Holiday Clubs website at

<https://www.campastralia.com.au/holidayclubs>

search for the **suburb**, **click on the school**, and **book now**. The program is even available for you online to plan your bookings.



Carolina and Yilka

visit www.campastralia.com.au

we make kids smile



SCHOOL BOARD

As you are aware our P&C Association is now firmly established and incorporated. Your support of this Association has been impressive and I am confident that the Association will continue to grow and prosper, achieving one of its most important functions – to raise funds to provide all those added extras that will set our school apart from other schools.

It is now timely to establish a School Board. In its formative years, the Board will consist of seven members – 4 parents and 3 staff members including myself. I am calling for nominations from parents to sit on the Board. The following details will clarify the purpose and function of the Board.

Purpose of Board

The Board is formed with the fundamental purpose of enabling parents and members of the community to engage in activities that are in the best interests of students and will enhance the education provided by the school.

Functions of the Board

The Board has the following functions:

To take part in:

- a) *establishing and reviewing from time to time, the school's objectives, priorities and general policy directions*
- b) *the planning of financial arrangements necessary to fund those objectives, priorities and directions*
- c) *evaluating the school's performance in achieving them and*
- d) *formulating codes of conduct for students at the school .*

With the approval of the Director General to:

- a) *take part in the selection of, but not the appointment of, the school principal or any other member of the teaching staff*

To approve:

- a) *of a charge or contribution determined by the principal for the provision of certain materials, services and facilities*
- b) *of the costs determined by the principal to be paid for participation in an extra cost optional component of the school's educational program*
- c) *of the items determined by the principal to be supplied by a student for the student's personal use in the school's educational program ; and*
- d) *of an agreement or arrangement for advertising or sponsorship in relation to a government school*

To determine in consultation with students, their parents and staff a dress code for students when they are attending or representing the school

To provide advice to the principal of the school on:

- a) *a general policy concerning the use in school activities of prayers, songs and material based on religious, spiritual or moral values being used in a school activity as part of religious education and*
- b) *allowing time for the special religious education of students in the school, but the total number of hours so allowed in a school year is not to exceed 40*

To promote the school in the community

All elected members will function within these boundaries.

Attached is a Nomination form asking for volunteers to the Board. Also required on the form is a brief profile highlighting the skills you will bring to the position.

TIME COMMITMENT

It is envisaged that the Board will meet at least once per term directly after school on an agreed day.

I look forward to receiving your Nominations.

With best wishes

Yours sincerely

**R W SIMEONS
PRINCIPAL**

2 May 2016

