



Anne Hamersley Primary School

Whole School Behaviour & Engagement Plan

~ Good Standing ~

At Anne Hamersley Primary School, the Good Standing Framework is designed to support our core values of Resilience, Excellence, Cooperation, Respect and Compassion to reward students for displaying positive behaviour. Good standing emphasises the importance of students taking responsibility for the choices they make on a daily basis, which impacts academically and socially on themselves and others.

What is Good Standing?

Good Standing is a status all Anne Hamersley Primary School students are granted for displaying the Anne Hamersley Whole School Expectations and Values. Students with Good Standing are eligible to participate in school reward activities and, social and non-curricula activities. It is the responsibility of each student to maintain their Good Standing.

Good Standing Procedures

- A student may be referred to the office for continued breaches (or a single serious breach), of the Whole School Behaviour and Engagement Plan.
- Principal / Deputy Principal will record the behaviour incident in to Integris.
- The Principal or Deputy Principal will discuss the student's behaviours and have a restorative conversation before returning the student back to class.
- Principal / Deputy Principal will arrange a Good Standing Redemption chart (Appendix H) with the student and discuss the target behaviours. The classroom teacher is informed.
- Principal / Deputy Principal will contact the parent / carer to notify that their child has lost their Good Standing.
- Principal / Deputy Principal records loss of Good Standing in Whole School Tracker (Microsoft Teams).
- A student is ineligible to participate in school reward activities and, social and non-curricula activities if they have lost the Good Standing.

Redemption of Good Standing

- During the loss of Good Standing the student will be placed on a Good Standing redemption chart for a period of five days or until the student has earned their good standing back.
- When the student demonstrates the appropriate target behaviours for that day, the teacher records on the student's Good Standing Redemption Chart.
- Students must display the target behaviours consistently for five (5) days in a row.
- If a child breaches the Whole School Expectations, and progress through the school's Behaviour and Engagement Plan to the Partner Room stage, the five (5) Good Standing days start again (classroom teacher adjusts in Teams). A partner room referral restarts the 5-day redemption process, it does not count as another loss of Good Standing.
- When Good Standing is reinstated the student will visit the office to see the Principal / Deputy Principal.
- Principal / Deputy Principal reinstates the students Good Standing on the system, then notifies the student's parent.
- The Good Standing chart is filed in the student's individual student file, in the office.
- Once Good Standing is reinstated, the student is eligible to participate in school reward activities and, social and non-curricula activities.
- If the child loses their Good Standing three times throughout a term period will be ineligible to attend school reward activities and, social and non-curricula activities, for a period of 5 weeks.
- If a student loses their Good Standing for a period of 5 weeks, they will be ineligible to nominate for leadership roles within the school.
- Good Standing is reinstated for all students at the commencement of each term.

Good Standing Rewards

- Weekly Good Standing Rewards, are the teacher's responsibility to negotiate with the class what the students will be working towards for the week.
- Students who do not have their Good Standing will be ineligible to participate and supervised by the classroom teacher and will be required to complete work during the Good Standing reward.

- Should be weekly, 10-15 minutes, supervised by the classroom teacher.
- End of term Good Standing rewards are arranged by administration.
- If a student is suspended, they will be ineligible to attend school reward activities and, social and non-curricula activities, for a period of 5 weeks.

NB: Students who have lost their Good Standing are still able to participate in educational incursions and excursions, at the discretion of Principal.

Good Standing Rewards

Are to be negotiated, weekly, with the students. Rewards can include, but not limited to the following:

- Class games
- Choose your seats
- Lunch in the classroom
- Music in class
- Use of iPads/computers

End of term Good Standing Rewards

- Icy Poles
- Movie
- Extra Recess/Lunch
- Special Events

NB: Good Standing process can be adapted for individual student needs.

Anne Hamersley Primary School

Whole School Behaviour & Engagement Plan

~ Good Standing Roles and Responsibilities ~

Responsibilities

Students have the responsibility to:

- Maintain their Good Standing through displaying positive behaviour.
- Act responsibly in class, specialist classrooms, the playground and when representing the school.
- Ensure they get their teacher to stamp their Good Standing Chart at the end of each day.
- Follow the whole school expectations.
- Make positive choices about their behaviour.
- When in transit to and from school, student must display whole school expectations and values.

Parent/Carers have the responsibility to:

- Encourage students to maintain their Good Standing.
- Attend interviews as required.
- Ensure their child attends school.
- Sign the child's Good Standing Good Standing letters.
- Discuss their child's behaviour with their child

Classroom Teachers have the responsibility to:

- Implement Whole School Behaviour Support system into their classrooms.
- Ensure they stamp the students Good Standing Chart at the end of each day.
- Ensure the parents, the students and teacher has signed the Good Standing Chart.
- Send the student up to the office, with their chart, once the student has regained their Good Standing.

Administration have the responsibility to:

- Enter behaviour details into Integris.
- Support staff in the implementation of Good Standing procedures and processes.
- Prepare students Good Standing Chart.
- Monitor the students for reinstatement of Good Standing.
- Inform parents when their child has lost their Good Standing.
- Organise Good Standing Rewards.
- Inform parents when their child has regained their Good Standing - Letter
- File the Good Standing Chart in the student's individual file.
- Monitor and review the implementation of Good Standing within the school.

*****Good Standing Framework aligns with the 10-point action plan Violence in Schools.**

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~ Good Standing Framework ~

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Anne Hamersley Primary School Whole School Behaviour & Engagement Plan Good Standing Redemption Chart

APPENDIX H

Name: _____

Date of Good Standing Lost: _____

Target Behaviours:

- _____
- _____
- _____

Monday	Tuesday	Wednesday	Thursday	Friday
				Good standing rewards
				Good standing rewards
				Good standing rewards

Signatures:

Student _____ Teacher _____ Deputy Principal / Principal _____



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