



Anne Hamersley Primary School

Whole School Behaviour & Engagement Plan

~ Positive Reinforcement ~

Anne Hamersley Primary School firmly supports the right of both staff and students to work and learn in a safe environment, and where the learning process of others is not disrupted. To achieve this, staff will adopt a consistent, positive approach to supporting behaviour. Staff will employ a variety of preventative strategies that will reduce the likelihood of inappropriate behaviour occurring. Positive feedback and rewarding students when displaying positive behaviour, is vital.

Students who consistently display the Anne Hamersley Primary School Values, Whole School Expectations, and positive behaviour will receive positive reinforcement. It is important to note that positive incentives must be earned rather than given. Classroom and school incentives will support student engagement with teachers focussing on positive behaviours, implementing a 4:1 ratio into their classroom management strategies (four positive reinforcements to every one correction).

Positive Reinforcement – Classroom Level

- Verbal encouragement, praise and specific positive feedback.
- Passport stamps
- House Tokens
- Group points
- Stickers / Stamps
- Star Awards
- Values Certificates
- Weekly Good Standing Rewards
- Positive phone calls home or messages home through communication platforms
- Visit Principal/Deputies office to show off good work
- Other classroom rewards appropriate to developmental phases

Positive Reinforcement – School Level

1. Positive Whole School Values Passport Program
2. House Tokens
3. Specialist Awards
4. End of Term Good Standing Rewards

1. Positive Whole School Values Passport Program

Students can earn stamps in their Values Passport for consistently displaying the Anne Hamersley Primary School Values, Whole School Expectations, and displaying positive behaviour, in the classroom, specialists classrooms and playground. At the commencement of the school year all students K-6 will receive a Values Passport. The Values Passport system is a 3-tiered system of Bronze, Silver and Gold. Students progress through their Passport earning stamps and prizes along the way. Each tier of the passport is a different number of stamps per value. Kindergarten students will be required to complete a reduced number of stamps within their passport.

Bronze Level Passport – (50 stamps / 10 per Value)

- At the completion of each value, the student receives a values sticker from their teacher, and is placed in their passport.
- The Bronze level is completed when the student has completed all five values and received all five values stickers.
- At the completion of the Bronze level, the classroom teacher will present the student with their Bronze certificate and ribbon.
- The student will receive a bronze token to place in the bronze box outside the office.
- The tokens will be collected by Admin and entered in integris and the Landing Post.
- Students who have completed the Bronze level will be asked to stand up at assembly.

Silver Level Passport – (100 stamps / 20 per Value)

- At the completion of each value, the student will visit the Deputy Principal’s office to select a Silver Level Value Prize.
- A student completes the silver level when they have completed all five values.
- The student will receive a silver token to place in the silver box outside the office.
- The tokens will be collected by Admin and entered in integris and the Landing Post.
- Students who have completed the silver level will be presented their silver certificate and ribbon at assembly.

Gold Passport – (150 stamps / 30 per Value)

- At the completion of each value, the student will visit the Deputy Principal’s office to select a Gold Level Value Prize.
- A student completes the gold level when they have completed all five values.
- The student will receive a gold token to place in the gold box outside the office.
- The tokens will be collected by Admin and entered in integris and the Landing Post.
- Students who have completed the silver level will be presented their gold certificate and ribbon at assembly.
- At the end of the school year, students who have completed the gold level, will be invited to a special event.

LEVEL	STAMPS PER VALUE	TOTAL STAMPS	END OF EACH VALUE	END OF LEVEL	COMPLETION RATE
BRONZE	10 Stamps	50 Stamps	Sticker	Certificate & Bronze Ribbon	80% by end of Term 1 / beginning of Term 2
SILVER	20 Stamps	100 Stamps	Silver level values prizes, pencils, ruler, glue stick etc	Certificate & Silver Ribbon	50% by end of Term 2 / Commencement of Term 3
GOLD	30 Stamps	150 Stamps Total = 300 Stamps	Gold level values prizes, stress ball, money box etc	Certificate & Gold Ribbon Invited to a special event at the end of the year	1 or 2 Students from each class by the end of the year

NB: Positive Whole School Values Passport Program can be adjusted to suit the needs of individual students.

NB: Once a student has completed a value, they can continue to earn stamps in their passport for demonstrating that same value in the next level of their passport.

2. House Tokens

- House tokens can be given out by all staff members in the classroom, specialist classrooms and playground for students who consistently display the Anne Hamersley Primary School Values, Whole School Expectations, and display positive behaviour.
- House tokens are placed in the House token boxes within each classroom.
- Prior to assemblies the House Captains collect the tokens from each classroom and count the total number of tokens for each House.
- At assembly, a House token from each house is drawn. The winning student can select a prize from the Deputy Principal’s office.
- At assembly, the total number of tokens are announced for each House and added to the running term total.
- At the end of the term, the winning House will receive a prize, arranged by the Deputy Principals.

3. Specialist Awards

- Classes attending specialist classes will earn points for the week for consistently displaying the Anne Hamersley Primary School Values, Whole School Expectations, and displaying positive behaviour.
- At the end of the fortnight, the class from each block with the highest average will receive the specialist’s trophy for the week. This will be announced over the PA on Monday mornings.
- The class from each block, having earned the highest number of points, will participate in a reward session with the specialist teachers (arranged by the specialist teachers.)

4. End of Term Good Standing Rewards – See Good Standing Framework